

Friday June 5th

English:

Spelling test: Sentences for dictation. Please say the sentence slowly. Ask your child to repeat the sentence, and then write it. You can repeat the sentence for them if they get stuck.

1. My cat sat on the mat
2. His rat has a hat.
3. The man is in a van.
4. She ran with a pan.
5. We chat to the man in the hat.

Your writing task today is based on the story Willie and Hugh that Sandra read for you on Tuesday. Listen to Willie and Hugh again (On Seesaw) if that helps you to remember.

Imagine you are Willie and you want to play with Hugh. Write him a letter inviting him to play! Where will you meet? When can he come to play? What will you play with? Why do you want to play with Hugh?

Dear Hugh, _____

From your friend, Willie.

Maths:

Today's maths lesson is on Seesaw.

Music: On Wednesday, you listened to Peter and the Wolf. The sound of the flute was used to tell us when the bird appeared in the story. We are going to try to make a sound to use for the bird by making a windchime. Here is a video you can watch if your child isn't quite sure what a wind chime looks or sounds like.

<https://www.youtube.com/watch?v=HOfRnzRi89c>

Instructions for wind chime:

- 1) You will need to find one sturdy stick or branch.
- 2) Gather between 5-10 items from outdoors and indoors that you'd like to use to make sounds on your windchime.
- 3) Use string or wool to tie the items to the stick or branch.
- 4) Now find the perfect place to hang your windchime.
- 5) Send us a picture on Seesaw when you're finished!

Here are some pictures that might give you inspiration for your creations!



Diversity Fortnight- Go to the Diversity Fortnight page on the school website to find today's activity.