
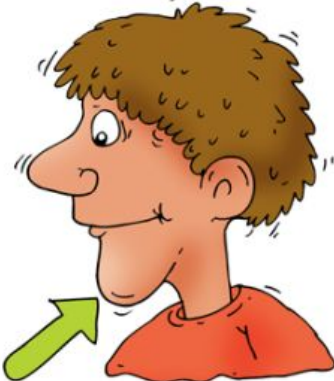




Monday 25th of May

See Today's Welcome Video on Seesaw

Word families: This week we will be revising another 'Word Family.' Word families have the same sequence of letters at the end so they rhyme. Today we will look at the **-in** word family. Look at the pictures below and write a list of the words that you see. Remember they all end in **-in**.

Tomorrow your task will be to write the words without the pictures so make sure you really focus your brain on the pictures that you see and the words that you write.

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|  |  | <p>Can you write some other words that are in the -in word family?</p> |

Story: The Incredible Book Eating Boy by Oliver Jeffers.

Watch Sarah C reading the story here.

<https://youtu.be/xVY-Vy8QmNY>

Quick comprehension questions (to be answered orally.)

1. What was the name of the boy in the story?
2. What colour books were Henry's favourite to eat?
3. Where did he get the books from?
4. Do you think that eating books can make you smarter? Explain why you think that.
5. What did Henry do when he decided to stop eating books?
6. What did Henry decide to eat instead of books?
7. Do you think you can become the smartest person on Earth if you read enough books? Explain your answer.

Gaeilge: Today, we will be learning about body parts in Irish.

- Watch Sinead's video on Seesaw.
- Repeat the words she teaches you.
- Listen to the song 'Ceann, Gualainn, Gluin 's Cosa'= Head Shoulders Knees and Toes in Irish.

Ceann, gualainn, glúin is cos

Head, shoulders, knees and toes

Ceann, gualainn, glúin is cos,
Glúin is cos,

Head, shoulders, knees and toes, knees and toes,

Ceann, gualainn, glúin is cos,
Glúin is cos,

Head, shoulders, knees and toes, knees and toes,












Agus súile, cluasa, béal agus shrón,
And eyes and ears and mouth and nose,

Ceann, gualainn, glúin is cos,
Glúin is cos!

Head, shoulders, knees and toes, knees and toes!

- Repeat what Sinead is saying and copy what Sinead's actions too! Do this 3 or 4 times.
- Send a video or audio file of your child performing/singing the song on Seesaw.

Maths: See Aisling's maths video on the website. Look at the Pictogram and answer the questions. You can write your answers on some paper.

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|  |  |  |
| Cat | Dog | Hamster |

1. How many people have a pet cat?
2. How many people have a pet dog?
3. How many people have a pet hamster?
4. How many more people have a cat than a dog?
5. How many more people have a dog than a hamster?
6. How many more people have a cat than a hamster?
7. How many people altogether have pets? Write a sum to show your answer.

Language fortnight: check
the school website.

What are you thankful for today?

