



Senior Infants Home Learning Plan

Teachers: Aisling, Sarah & Sinead

Maths	Social, Personal & Health Education	English	Phonics and Sight Word Focus:	
<p style="text-align: center;">Number</p> <ul style="list-style-type: none"> ● Practise story of 10 ● Dice games Roll a die/two dice and write the number. ● Roll two dice and add the numbers. <p>Maths in the Environment</p> <ul style="list-style-type: none"> ● Bring your child for a drive and talk about maths in the environment eg 	<ul style="list-style-type: none"> ● Do something that makes you happy! ● Do something to make you proud! ● Try something new! ● Help an adult at home. ● Random Act of Kindness Challenge: How many random acts of kindness can you do in one day? ● Start a Gratitude Diary: 	<p>Speaking & Listening:</p> <p>Practise poems 'I Am Special' and 'The Voice' (see poems underneath grid)</p> <p>Play a board game!</p> <p>Reading:</p> <p>Read daily with your child.</p> <p>Do a tricky word search in the book. Eg. How many times did you see the word 'the'/'he' etc...</p>	<p>Week 1</p> <p>Revise blue tricky words I,he,we,she,me,the,we,be, are, all, was,to,do</p> <p>Revise yellow tricky words You, your, come,some,they,there,sa id,here,go,no,so,m</p> <p>Activities: -Ask your child to put words into sentences. -Write these sentences for children to copy.</p>	<p>Week 2</p> <p>Revise red tricky words: One, by, only, old, like, have, live, little, down ,what when.</p> <p>Activities: -Ask your child to put words into sentences. -Write these sentences for children to copy.</p> <p>Check out the</p>

<p>numbers on signs/in the car etc</p> <p>Time</p> <ul style="list-style-type: none"> • Draw a visual timeline of your day Eg. what did you do in the morning/ afternoon/ evening/at night. 	<p>Think of two things you're thankful for. List what you are thankful for everyday.</p> <ul style="list-style-type: none"> • Make a healthy snack. 	<p>Writing: Free Writing:</p> <p>A list of your favourite foods. A list of your favourite games. A menu for a café. Write a story.</p>	<ul style="list-style-type: none"> • Revise word families -at, -ot, -ig,-et,-ut,-ill,-en 	<p>Jollyphonic jingles and stories on youtube.</p>
<p>Measures</p> <ul style="list-style-type: none"> • Weight - Find heavy and light things at home. • Sequence items in order of their weight. • Length- Find long and short items at home. • Sequence items in order of their length. <p>Shape and Space</p> <ul style="list-style-type: none"> • Draw a picture 	<p>Active Learning:</p>	<p>SESE This is a youtube channel with short videos about Science for children https://www.youtube.com/user/scishowkids</p> <ul style="list-style-type: none"> • Draw a map of your neighbourhood • Draw your route to school 	<p>Recommended web links for learning:</p>	
<p>Children need to be active every day. All activity, no matter how short, counts. Aim for a moderate to vigorous level, for at least 60 minutes every day (World Health Organisation recommendation).</p> <p>Check out this link for</p>		<ol style="list-style-type: none"> 1. https://ncca.ie/en/resources/helping_your_child_in_junior_and_senior_infants-1 2. https://ncca.ie/media/4066/tipsheet_play_parents_of_young_children.pdf 3. https://www.topmarks.co.uk 		

<p>with circles, rectangles, triangles, squares and diamonds.</p>	<p>tips and ideas:</p> <p>https://www2.hse.ie/wellbeing/teaching-your-children-to-be-active.html</p> <p>https://www.scoilnet.ie/pdst/physlit/</p> <p>Superheroes Unite dance https://www.youtube.com/watch?v=ok7V1pWtRzs</p> <p>Practise exercises in groups of 10: squats, lunging, jumping jacks, burpees, plank for 10 seconds.</p> <p>Design a game with throwing.</p>	<ul style="list-style-type: none">● Look at old photos of your child growing up and discuss the changes that occurred. Eg becoming taller, learning to walk/talk etc● Observe nature in your locality.	
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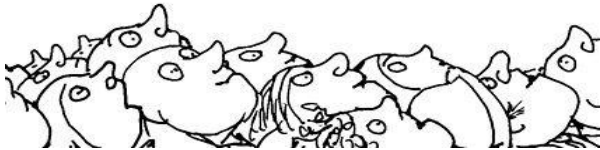


Happy Learning

Poems

THE VOICE

There is a voice inside of you
That whispers all day long,
"I feel that this is right for me,
I know that *this* is wrong."
No teacher, preacher, parent, friend
Or wise man can decide
What's right for you—just listen to
The voice that speaks inside.



I Am Special As I Can Be

I am special, I am me.
(point to self proudly)
I have two hands and
(raise hands)
two eyes to see.
(point to eyes)
A nose to smell and
(point to nose and sniff)
my ears hear well.
(cup ears)
A mouth to talk
(mimic talking)
and two legs to walk.
(walk in place)
But that's not all because you see,
I am SPECIAL, I am ME!
(point to self proudly with both thumbs)
I am special as I can be
because no one looks or acts like me.
I am one person, myself, me
and that's the way that it should be.