# Tuesday 12th of May

## Morning Meeting (see video)

#### Music:

#### Listen and respond

Sit and listen to the following songs with your child.

https://www.youtube.com/watch?v=Hu\_EsGpVGUk https://www.youtube.com/watch?v=aYAJopwEYv8 https://www.youtube.com/watch?v=kzkBUzdwRxU

- Pause the song after one minute and ask the child to draw a
  picture of what the song reminds them of.
- Encourage them to explain their picture to you.
   Ask them to think of a name for the song and write it beside their picture.
- Reveal the real title of the song to your child afterwards and ask
  if they think that title is good or bad in their opinion.
- Listen to the songs a second time and ask the child to identify instruments that they can hear in the music!

# SPHE: Well-being Fortnight:

Go to the Well-being Fortnight page for today's activity!

### English:

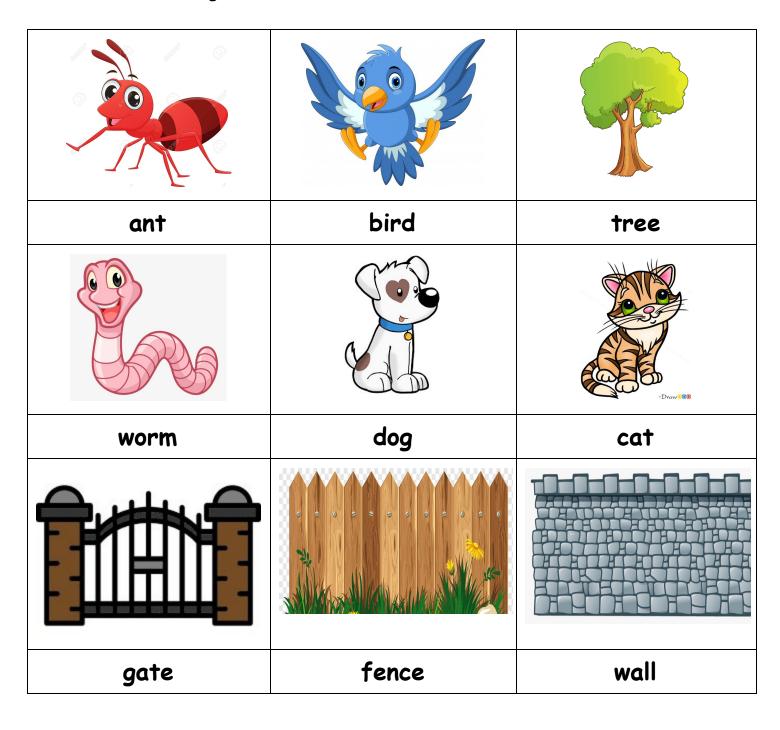
**Spellings:** Fill today's column on your Look, Say, Cover, Write, Check Worksheet.

**Phonics:** Draw what you read worksheet - print this worksheet, or write the words onto a page, and draw the things that are described.

bla <u>ck</u> dog	
red cat	
h <u>ai</u> ry ra <u>bb</u> it	
fat hamst <u>er</u>	
gr <u>ee</u> n liz <u>ar</u> d	
happy vet	

## Maths:

Grid game. Here is a grid with some pictures in it. Read the sentences, look at the grid to figure out your answer, then write the answer down. You can write full sentences for a challenge or just fill in the blanks. We are learning about below, above and beside.



The cat is below the	•
The gate is below the	•
The fence is below the	
The wall is below the	•
The bird is above the	
The ant is above the	•
The dog is beside the	
The fence is beside the	
The worm is below the	and
The cat is below the	and

Here is a grid game to play an online, focusing on positional words:top, bottom, left and right.

https://ie.mathgames.com/skill/SI.64-positions-3x3-grid