

Wednesday 3rd June

English:

Read the words and draw a picture of each word.

cat

bat

sat

mat

hat

rat

flat

chat

Poem

Log in to Seesaw and listen to Sarah saying the poem on the video on Seesaw. Say the rhyme yourself a few times. Then you need to circle all the -at ending words. You can do this on Seesaw or in your copy. If you do it in your copy please take a photo and upload it to Seesaw to show your teacher.

*There once was a bat who was friends with a rat,
They played every night in the park.
A troublesome cat, was sneaky and sat
Waiting for them in the dark.
The rat saw the cat run this way and that,
So they turned from the park and went home.
And the cat just sat, waiting for bat and rat,
And stayed in the park all alone.*

Maths:

Today's maths lesson is on Seesaw.

Music:

- Listen and watch the video Peter and the Wolf with your child.
<https://www.youtube.com/watch?v=Va8Uz6MoKLg>
- The story is about a young boy named Peter who plays in the meadow against his grandfather's instructions. He saves some animals by capturing a wolf then convinces some passing hunters to help him take the wolf to the zoo. Specific instruments portray the different characters in "Peter and the Wolf".
- **Before watching:** ask your child to recall instruments that they know.

- **While watching:** Allow your child to listen and watch the story 3 times.

First time- Just listening

Second time- Encourage your child to identify the animals by closing their eyes and listening to the sounds.

Third time- Listening and watch the story.

- **After watching:** Ask your child the following questions and share their responses on Seesaw.

1) Who is your favourite character in the story? Why?

2) What is your favourite sound/instrument in the story? Why?

3) At the end of the story, we don't find out if Peter makes it to the zoo. What do you think happened next?

Diversity Fortnight- Go to the Diversity Fortnight page on the school website to find today's activity.