**Thursday:**

**Daily Activities**

Morning Meeting: Check out Seesaw each morning!

**​**Spellings: Learn spellings daily.

Writing: Set a timer for 5 minutes and do some "free writing" or "free typing" on a topic of your choice.

Reading: Try to read for at least 15 minutes (or more if you can)!

Maths: Daily 10 [Mental Maths Questions](https://www.topmarks.co.uk/maths-games/daily10). Try level 1 or 2.

Skip counting: in 5s backwards from 50. (50, 45, 40, 35, 30, 25, 20, 15, 10, 5, 0)

Tables: Practice -7 tables

Whole-school event: \*Find the link for Diversity Fortnight on the home page

**English:**

*Spellings.*

Practise spelling all of your words for your test tomorrow.

*Writing.*

A suffix is one or more syllables added to the end of a word to change it’s meaning. Last week we looked at the suffix <-ing>. For example; clapping, talking, hoping.

* This week we will look at the suffixes <-er> and <-est>

Check out Seesaw to learn more.

* Complete Grammar Sheet 33.

**SESE**

Open the resource titled ‘*Fox reading comprehension”. Read the text* and answer the questions in your copy or a piece of paper.

**Maths**

* Today we are looking at the topic of Capacity again.
* Remember, Capacity is the maximum amount that something can contain and we measure it in litres.
* We have looked at different ways to measure capacity and have used many different objects to do so. From cups, jugs and bowls!
* Here are 3 quick mental maths capacity questions to get you warmed up and ready!

1. Ian can fill 5 beakers of juice from 1 carton. How many beakers could he fill from 3 full cartons?
2. John was thirsty so he drank 2 litres of milk. How many ½ litres of milk did he drink?
3. Mary filled up a bucket of water on the farm. She has 4 litres in total in the bucket. She spilled ¼ of a litre. How many litres were left?

* Complete page 135 in your maths book.

\*Challenge- Open the resource titled ‘*Maths challenge 2’*’ and complete Thursday